

1. Course Overview

Title:

Aspire Course and Event Review Planning Template

PD Type:
Course Level:
Description: Please provide a 1-paragraph description of your training session. What content will you cover? What will participants get out of the session?
Goal:
Please provide a general statement(s) that describes the knowledge and/or skills participants will gain upon completing this course.
Learning Objectives:
Identify specific and measurable actions that participants should be able to demonstrate that the goal has been met. Consider starting with the phrase: "By the end of this session, participants should be able to"



2. Competency Areas

Course Category:

Course Hours:

(This should reflect the amount of instructional time the course covers and should not include meals, breaks, etc.)

CBK Core Competency Area(s):		OCFS Topics:		
1.Child Growth and Development:	Hours:	1. Principles of Childhood Development	Hours:	
2. Family and Community Relationships	Hours:	2. Nutrition and Health	Hours:	
3. Observation and Assessment	Hours:	3. Child Day Care Program Development	Hours:	
4. Environment and Curriculum	Hours:	4. Safety and Security Procedures	Hours:	
5. Health, Safety and Nutrition	Hours:	5. Business Record Maintenance and Management	Hours:	
6. Professionalism and Leadership	Hours:	6. Child Abuse and Maltreatment Identification and Prevention	Hours:	
7. Administration and Management	Hours:	7. Statutes and Regulations pertaining to Child Day Care	Hours:	
	Total CBK Hours:	8. Statuses and Regulations pertaining to Child Abuse and Maltreatment	Hours:	
		 Education and Information on the Identification, Diagnosis and Prevention of Shaken Baby Syndrome 	Hours:	
			Total OCFS Hours:	



3. Instructional Plan

Prerequisites (optional)

List any prerequisites or advanced preparations required for participants of this training.

Diversity/Inclusion (optional)

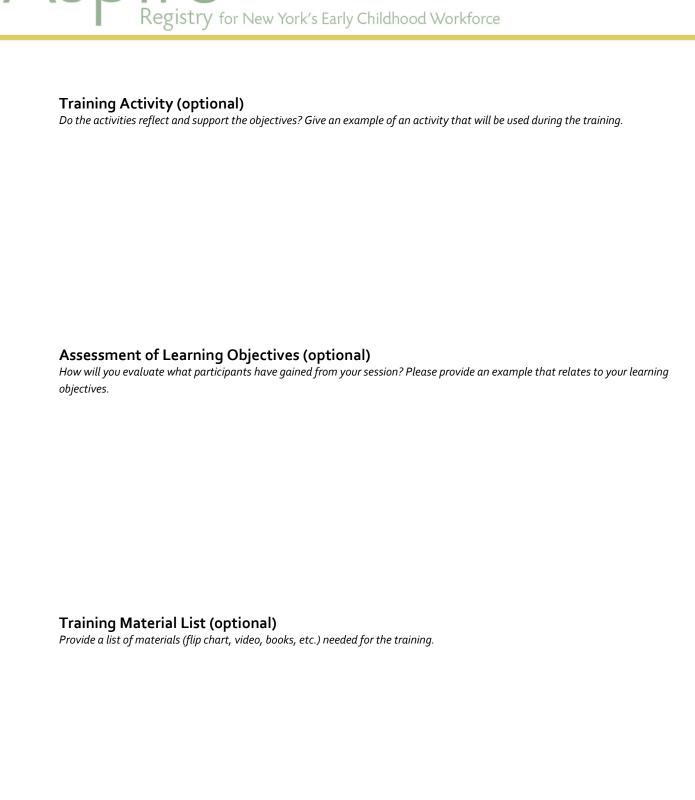
Briefly explain how cultural diversity and inclusion will be addressed within this training.



Outline of Training Content, Training Methods and Training Timeline (required for multi-session courses):

Does the content reflect and support the objectives? Briefly describe each section of the training, including the content, the methods to be used, and the estimated time to complete each section.









Training Evaluation (optional)

How will you collect and utilize feedback from your session? Please provide an example.

Major Resources Used to Develop Training (optional)

Do the resources reflect current knowledge and support evidence based practice, including diversity and inclusion? Provide titles, authors and sources.



PROFESSIONAL DEVELO	PMENI	PROVIDER(S):					
Aspire ID(s):							
Name(s):							
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ADDITIONAL COURSE DETAILS							
Target Audience:							
☐ Teachers	☐ Administrators		☐ Family Child Care Providers				
☐ Parents	☐ Parent Educators		☐ PD Providers ☐ Other: Click here to enter text.				
				mentione to effect text.			
Developmental Focus:							
□ Infants		□ Toddlers		☐ Preschoolers (3-5)			
☐ Kindergarten through ©☐ Secondary (High School		□Grade Three throug □ Adults	jh Five	☐ Middle (6 th -8 th grade)			



ASSESSMENT AND INSTRUCTIONAL METHODS

Assessment/Evaluation:						
☐ Pre/Post Test						
☐ Self-Report						
□ Q&A						
☐ Demonstration						
☐ Demonstration After						
☐ Assignment						
☐ Other:						
Instructional Methods and Techniques:						
☐ Case Scenarios/Case Studies	☐ Lecture	☐ Small Group Discussion				
☐ Demonstration and Practice	☐ Panel Discussion	☐ Task Exercises				
☐ Games/Activities	☐ Power Point Presentation	☐ Teach Back/Presentations				
☐ Handouts	□ Q&A	□ Video/CD/DVD				
☐ Hands-on Activities	☐ Reflection	☐ Other:				
☐ Large Group Discussion	☐ Role Play					